



COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Rogers Elementary School

2017 - 2018

September 8, 2017

Overview

CSIP Planning Team:

1. Administrator:
Patrick Keenoy
2. SIP Leadership Team:
Mary Beth Eichenlaub
Kathy Kinder
Donna Buehne
Rachel Theolus
Sherry McCarthy
Julie McNamara
Gina Chambliss
Judy Glaser
Debbie Bayer
Jeff Copeland
3. Professional Development Representative:
Gina Chambliss

Mission

The Mission of Rogers Elementary School is to provide a safe, caring, and collaborative school community where students become lifelong learners and citizens of character.

Our Vision

At Rogers, we believe...

Each student can learn and achieve

All students and staff have the right to work in a safe, caring, and positive environment

Education is the shared responsibility of all community members

Students take ownership and pride in their learning and behavior

In establishing high standards of learning that will increase student achievement

Each community member demonstrates responsible and respectful actions

Instruction is improved and individual needs are met through collaboration and meaningful assessment

Celebration is necessary to encourage ongoing growth and success

District Strategic Plan

Goal – Student Preparation – Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Goal – Teacher Support – The district systems work to assist teachers in their work to build a rigorous engaged culture for each of the students.

Goal – Effective and Efficient – A balanced use of district resources to support the learning of every student.

District Goals (Elementary School Level)

- 1.1 All students will be reading on grade level or show one (1) year reading growth from the start to end of the year.
- 1.2 Increase the average level of student engagement within all schools.
- 1.3 Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.
- 1.4 Meet or exceed the percentage of students scoring advanced/proficient on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

Rogers Elementary School Building Goals

I. Student Preparation

II. Teacher Support

III. Effective and Efficient

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 1: Student Preparation

Objective #1 -

- ***Building Goal 1.1.1 (aligned to 1.1 indicator-reading):***
Utilize NSGRA instructional reading assessment and running records data to ensure 100% of students are reading on grade level or show one (1) years' worth of growth.
- ***Building Goal 1.2.1 (aligned to 1.2 indicator-engagement):***
Administer the Instructional Practices Inventory 3-4 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.
- ***Building Goal 1.3.1 (aligned to 1.3 indicator-attendance):***
Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attends school.
- ***Building Goal 1.4.1 (aligned to 1.4 indicator-academic growth):***
Administer benchmarking assessments and analyze growth in assessments (from pretests to post-tests) in 100% of grades/subjects.

ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN					
Student reading levels collected (from Reading Level Spreadsheet), reviewed and discussed every 6 weeks.	Grade K - 5 classroom teachers	Running Records Anecdotal Notes MAP Scores Reading Spreadsheet Report Cards NSGRA Report SIS report; notes from grade level meetings	<u>S</u>	<u>N</u>	<u>D</u>	<u>F</u>	<u>A</u>	<u>M</u>
Identify and implement strategies for students not performing at grade level and also excelling in all content areas every 6 weeks.	All Staff	Running Records Anecdotal Notes Reading Spreadsheet Report Cards NSGRA Report SIS report; notes from grade level meetings	<u>S</u>	<u>N</u>	<u>D</u>	<u>F</u>	<u>M</u>	<u>M</u>
NSGRA administered once each spring for all grade levels.	Grade K - 5 classroom teachers, Reading teachers, Interventionist	NSGRA Report Reading Level Spreadsheet						<u>M</u>

Analyze and compare math data from Mastery Connect to all students 3x's a year to standards-based report card data.	Grade K – 5 classroom math teachers	Common Assessments MAP Scores Report Cards SIS report; notes from grade level meetings	<u>A</u> - pre- assess- ment	<u>N</u>		<u>F</u>		<u>M</u>
SRSS – IE administered 3x's a year with data used to guide implementation strategies to be used for school-wide, classroom, small groups, and/or individual students.	All Staff	SRSS-IE; notes from grade level meetings		<u>O</u>		<u>F</u>		<u>M</u>
IPI administered 3x's a year with data discussed at Grade-Level Meeting and Faculty meetings	All Staff	IPI scores			<u>N</u>	<u>F</u>	<u>M</u>	
Communicate with parents and students when a students' attendance is below 90%.	Principal, Counselor, Office Staff	SIS, Pulse, Attendance Letters, phone log, home visit	On-going					

GRADE LEVEL PLAN
GOALS, OBJECTIVES AND ACTION STEPS

Goal # 2: Teacher Support

Objective #1 -

- To increase the opportunity of professional development hours.

ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN					
				<u>O</u>		<u>F</u>		<u>M</u>
Continue to train teachers on Lucy Calkins Reading and Writing Units of Study with fidelity and precision during building PD.	Grade K - 5 classroom teachers	Running Records Anecdotal Notes Report Cards Observations Feedback		<u>O</u>		<u>F</u>		
Teachers will understand how to use and analyze data from Mastery Connect benchmarking 3x a year.	Grade K - 5 classroom teachers	Common Assessments; notes from grade level meetings	A	<u>N</u>		<u>F</u>		<u>M</u>
Train and support staff in the utilization of Kagan strategies with students at district PD days and building training.	All Staff	Observations, results of coaching sessions		<u>A</u>	<u>N</u>	<u>F</u>		

Train teachers on the My Sci instructional materials with fidelity and precision during district professional development days.	K - 5 teachers that teach science	District supported professional development days	A	<u>S</u>	<u>N</u>	<u>I</u>	<u>A</u>	
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GRADE LEVEL PLAN
GOALS, OBJECTIVES AND ACTION STEPS

Goal # 3: Effective and Efficient

Objective #3 -

- To decrease the percentage of paper usage building-wide from a baseline of 1,957 reams of paper (data collected September 5, 2017).

ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN					
Utilize print shop for copies to decrease the amount of paper usage tracking paper usage every 6 weeks.	All Staff	Reams of paper	<u>O</u>	<u>N</u>	<u>D</u>	<u>F</u>	<u>M</u>	<u>M</u>
Monthly monitoring and reporting of paper-usage	Office staff	Reams of paper						

PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	IDEA SESSION TITLE/TOPIC	RESOURCES NEEDED
August	Goals for the year/action steps	Back to School presentation
September	My Sci or Units of Study	District required PD
October	Units of Study - Confering and/or Teacher "Genius Hour" and/or Student Engagement	Staff will participate in training on the various methods used to confer with students and how to implement in the classroom by responding to the needs of the students. Teachers will be given the opportunity to explore their own passions to empower to drive their own personalized learning. Examine the results of the IPI and expand repertoire of strategies to increase student engagement to increase student learning.
November	Adverse Childhood Experience Training	Sean Marz presenter
December	Formative Assessment and Teacher "Genius Hour"	Staff will review the use of formative assessments to differentiate instruction and create a body of evidence. Teachers will be given the opportunity to explore their own passions to empower to drive their own personalized learning.
January	Units of Study - Confering	Staff will participate in training on the various methods used to confer with students and how to

	<p>and/or</p> <p>Teacher "Genius Hour"</p> <p>and/or</p> <p>Student Engagement</p>	<p>implement in the classroom by responding to the needs of the students.</p> <p>Teachers will be given the opportunity to explore their own passions to empower to drive their own personalized learning.</p> <p>Examine the results of the IPI and expand repertoire of strategies to increase student engagement to increase student learning.</p>
February	<p>Lucy Calkins</p> <p>and</p> <p>Teacher "Genius Hour"</p>	<p>Staff will participate in a book study on Lucy Calkins and provided time to collaborate on the implementation of Lucy Calkins.</p> <p>Teachers will be given the opportunity to explore their own passions to empower to drive their own personalized learning.</p>
March	<p>My Sci</p>	<p>Staff will be provided time to collaborate on the implementation of My Sci.</p>
April	<p>Continuous Classroom Improvement</p>	<p>Staff will participate in an introductory session on CCI and what it means to be a CCI school.</p>